

World Class Schools Quality Mark (WCSQM)

Secondary competition

to be completed from home, and sent/ uploaded to the address(es) on the submission form. At the moment, there is no deadline for submissions.

A competition to see how #worldclass you are.

Very smashing prizes, to be announced, the most exciting being

What do you have to do?

Garld Class Schools

Our famous World Class Bear could be yours

Complete a World Class project.

Below is our assessment framework of what we think makes a #worldclass student. We want you to

- A. Complete the assessment framework
- B. Choose five skills and competencies
- C. Decide on your project
- D. Complete your project
- E. Complete the submission form and submit it with the project materials.

You will need this guidance and the submission form. Read this guidance and the submission form before you do anything.

Any questions or queries, email us at info@worldclass-schools.org www.worldclass-schools.org

A. WCSQM Assessment Framework

- Read each number carefully and check you understand it. If you don't, ask someone, or work it
 out using a dictionary, online or otherwise.
- Fill in the last column with
- ✓ if you are OK at this
- √ ✓ if this is something you are really good at
- ✓✓ if this is your real strength, talent, gift etc.
- X if this is something you don't like, or don't think you are very good at
- ? something you would like to work on and be better at.

You can have a combination of x, \checkmark and ?

• Complete rows 31 – 35 with five things you are #worldclass at, that are not on this list. They can be anything that makes you stand out from the crowd.

Are you World Class because you	√√√x?
(skills and competencies)	
(skills and competencies) 1. have an awareness of how science, mathematics and technology shape our world	
make well-founded mathematical judgements	
Thake well-lounded mathematical judgements A have successfully developed your own computer software or hardware	
4. appreciate different international systems of beliefs, values, attitudes, customs,	
and are able to treat all people respectfully and in a suitable manner appropriate	
to their culture	
5. know how to reach your potential	
6. are exceptional at responding to change	
7. understand the importance of learning from mistakes, and build up intellectual and	
emotional resilience	
8. are intellectually curious, and work independently, creatively and inventively	
9. demonstrate an entrepreneurial spirit	
10. reflect on your achievements, revise and improve your ideas	
11. use strategies for effective learning, such as the ability to memorise, summarise,	
rephrase and review	
12. read for enjoyment	
13. are a credible researcher	
14. are a very good listener	
15. are really skilled at building positive relationships with people	
16. are an exceptional role model	
17. love learning	
18. are inspiring	
19. are exceptionally good at planning	
20. are efficient	
21. are fair, moral and ethical	
22. make good decisions using reliable evidence sources.	
23. are effective at setting yourself goals and targets which motivate you.	
24. hold yourself responsible for your own performance, you identify what is holding you back, and resolve your own problems.	
25. communicate effectively	
·	
26. are totally committed and engaged 27. are enthusiastic	
28. are a good collaborator, and work well in teams and partnerships	
29. have skills that make you highly employable	
30. are an expert in foreign languages.	
31.	
32. 33	
33.	
34. 35.	

B. Choose at least five skills and competencies. They must be made up of

- two skills and competencies from 1. 30. that you are best at
- two skills and competences from 1. 30. that you want to be better at (if you haven't got two, go back and get two)
- one skill and competence from 31. 35. that you have added

C. Decide on a project that would clearly demonstrate at least all of these five competencies. The project

- can be in any format, and of any material hard copy, electronic, visual, audio, video, woven, knitted, written by hand, carved, made of soap etc.
- must make the world better in some way because of its existence (because that is what a #worldclass project should do)
- must clearly show that, to complete it, you have made a #worldclass effort with your five chosen skills and competencies.

Here are some of examples of projects

A paper lace chandelier, which makes the world better because it adds beauty to the world and joy to people's hearts. My two nieces shrieked with happiness when they saw it.

The making of it shows I

9. demonstrate an entrepreneurial spirit, because I saw it in a gift shop. Everyone was asking about it, but baulked at the cost. I made it for one fifth of its price in the gift shop, and already have two orders.

We had been making eco bricks at school and then we started doing it at home, but dad was getting cross that only he did it and it was making a mess in the house. So I sorted all the eco bricks we had already made, set myself a target to make 10 more, and created a raised flower bed for him in the garden. This makes the world better because it is environmentally friendly, and my dad is very happy.

The making of it shows I am

23. effective at setting myself goals, because it was the target setting that finally got me motivated to get involved.

I made a postcard and put it into the doors of everyone on our road, saying that if they needed shopping done, then me and my team would do it for them. In response to feedback, I drew up a project plan, which included job allocations, shopping lists, recipients and daily changes. I ran this project for 3 weeks. This makes the world better because I honestly think I kept my street in better health than if I had not done this project.

The completion of this project shows I am

19. exceptionally good at planning because the plan held the whole project together.

D. & E. Complete your project, complete the submission form, and submit your project.

How can you win?

We are looking for projects which

- show that you used your five chosen skills and competencies from the #worldclass framework, to a #worldclass standard, consistently
- demonstrate that you have put #worldclass effort into project, with every detail
- make the world better

We would love to know how you are getting on. If you want to share with us how your project is taking shape please get your parent/ guardian to take a photograph of your project and tweet it, tagging **@WCSQM** and we will retweet your entry.