

# 16 to 19 tuition fund statement



**ST MARY'S  
COLLEGE**

## Overview of planned expenditure on Post 16 tuition

This independent funding allocation has been ringfenced by the DfE to support small group tuition for 16 to 19 students who have not achieved a grade 5 in English and/or maths only. There is some limited scope beyond core subject tuition to consider wider support for courses where learning has been disrupted for this cohort of students. For example, vocational courses where assessment has been deferred due to lockdown.

Activity	Rationale	Allocation
<b>Identification of need</b>		
Analysis of student performance in English and Maths GCSE	Students without a grade 5 in either English and/or Maths will be identified. A further sub-group will be established for students without at least a grade 4. This will enable the College to prioritise support to those most in need. These metrics provide the defined DfE proxy for disadvantage for this funding.	n/a
<b>Intervention and support</b>		
Small group tuition	This funding is tightly ringfenced to support learners described above predominantly with small group tuition in the core subjects of English and maths. St Mary's College will use a combination of our teaching staff and specialist tutoring team in the first instance to provide this additional support in response to identified needs.	<b>£20,000</b>
Bespoke / targeted tuition to address gaps in skill development / knowledge acquisition in other subjects	There is some limited scope in the funding to support the identified cohort with wider subject catch up beyond English and maths where appropriate. In order to meet specific needs for example where assessment has been deferred due to lockdown, we will provide a central fund supported by the Post 16 Tuition allocation for leaders to submit bids. This will enable tutoring and support to be extended in specific cases	<b>£5,000</b>
Total budgeted expenditure ( <b>Catch Up Premium allocation</b> ):		<b>£25,000</b>